



Tech Mahindra Foundation

Impact Assessment

Management Report

July 2018



Content

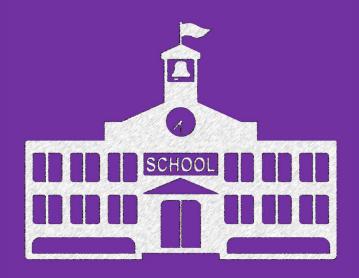
Education

Employment



Education

- Arise
- Arise +
- Shikshaantar



Coverage

Arise and Arise+

S.No.	Model	Partner NGO	Location	Class 2	Class 3	Class 4	Class 5	Class 6-10	Total
1	Arise	NSM & URMEE	Pune	39	59	57	42	95	292
2	Arise	Jeevodaya	Bangalore	12	14	7	10	53	96
3	Arise	Control Group	Bangalore	10	5	7	8	-	30
4	Arise	ANAWA Trust	NCR	19	19	18	22	41	119
5	Arise +	NFBM	Pune	-	-	-	-	35	35
6	Arise +	NDS	NCR	9	7	9	5	17	47
7	Arise +	Control Group	NCR	5	5	7	4	6	27
		Total		94	109	105	91	247	646

Shikshaantar

S. No.	Partner NGO	Location	No. of Teachers
1	Grammangal	Pune	34
2	Dhwani Trust	Bengaluru	12
	Total		46

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ARISE

Class	Cubicat	Percentage of students						
Class	Subject	<40%	>=40%	>=75%	100%			
2nd	Math	0%	100%	89%	42%			
Zna	English	0%	100%	95%	74%			
3rd	Math	0%	100%	95%	58%			
Siu	English	0%	100%	95%	95%			
4th	Math	0%	100%	83%	28%			
401	English	6%	94%	89%	67%			
5th	Math	36%	64%	50%	9%			
Stri	English	5%	95%	59%	27%			
6th -8th	Math	32%	68%	24%	0%			
0011-0011	English	17%	83%	44%	32%			

	Average Scores						
Class	Ma	English					
	Arise	NAS	Arise				
2nd	90%	-	94%				
3rd	93%	54%	98%				
4th	87%	-	91%				
5th	63%	44%	74%				
6th-8th	55%	-	71%				

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ARISE

Class	Cubings	Percentage of students						
Class	Subject	<40%	>=40%	>=75%	100%			
2nd	Math	0%	100%	64%	23%			
Zna	English	5%	95%	92%	74%			
3rd	Math	5%	95%	75%	36%			
Siu	English	32%	68%	42%	36%			
4th	Math	2%	98%	74%	39%			
401	English	26%	74%	47%	40%			
5th	Math	10%	90%	62%	21%			
501	English	7%	93%	67%	57%			
6th -8th	Math	16%	84%	33%	20%			
0011 -0011	English	23%	77%	45%	33%			

	Average Scores						
Class	Ma	ath	English				
	Arise	NAS	Arise				
2nd	81%	-	80%				
3rd	83%	65%	60%				
4th	84%	-	70%				
5th	73%	52%	81%				
6th-8th	65%	-	66%				

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ARISE

O lara	Cubinat	Percentage of students						
Class	Subject	<40%	>=40%	>=75%	100%			
2nd	Math	0%	100%	92%	38%			
Ziid	English	0%	100%	100%	100%			
3rd	Math	14%	86%	71%	21%			
Siu	English	0%	100%	100%	100%			
4th	Math	0%	100%	100%	57%			
401	English	0%	100%	100%	100%			
5th	Math	10%	90%	70%	30%			
501	English	0%	100%	80%	40%			
6th -8th	Math	2%	98%	70%	15%			
oui -oui	English	0%	100%	98%	85%			

	Average Scores									
Class		Math	English							
Cidos	Arise	Control Group	NAS	Arise	Control Group					
2nd	93%	81%	-	100%	98%					
3rd	77%	82%	75%	100%	83%					
4th	94%	89%	-	100%	98%					
5th	76%	69%	67%	85%	90%					
6th-8th	79%	-	-	98%	-					

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	Reading Skills										
Grade Alphabet Words S			Small Sentence	Long Sentence	Small Paragraph	Long Paragraph					
2nd	95%	79%	42%	0%	0%	0%					
3rd	100%	84%	53%	26%	11%	0%					
4th	100%	100%	83%	67%	33%	6%					
5th	100%	100%	91%	77%	55%	23%					
6th-8th	100%	100%	98%	90%	85%	73%					

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	Reading Skills										
Grade Alphabet Wor			Small Sentence	Long Sentence	Small Paragraph	Long Paragraph					
2nd	90%	38%	0%	0%	0%	0%					
3rd	88%	63%	24%	7%	3%	3%					
4th	96%	86%	65%	33%	14%	2%					
5th	100%	98%	83%	71%	48%	19%					
6th-8th	100%	98%	88%	76%	61%	49%					

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	Reading Skills										
Grade	Alphabet	Words	Small Sentence	Long Sentence	Small Paragraph	Long Paragraph					
2nd	100%	100%	100%	100%	100%	67%					
3rd	100%	100%	100%	100%	100%	79%					
4th	100%	100%	100%	100%	100%	86%					
5th	100%	100%	100%	100%	100%	90%					
6th-8th	100%	100%	100%	100%	100%	98%					

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Grade	Subjects	School	Percentage of students				
310.0.		0000	<40%	>=40%	>=75%	100%	
	Math	NDS	0%	100%	67%	11%	
2nd	Iviath	Control Group	0%	100%	0%	0%	
Zna	English	NDS	0%	100%	40%	20%	
	English	Control Group	0%	100%	89%	89%	
	Math	NDS	14%	86%	29%	14%	
3rd	Iviairi	Control Group	0%	80%	0%	0%	
Sia	English	NDS	0%	100%	86%	43%	
		Control Group	0%	40%	40%	40%	
	Math	NDS	11%	89%	89%	0%	
4th		Control Group	14%	86%	29%	0%	
4tn	English	NDS	0%	100%	100%	89%	
	English	Control Group	14%	86%	71%	43%	
	Math	NDS	0%	100%	80%	0%	
5th	ivialii	Control Group	100%	0%	0%	0%	
ວແາ	English	NDS	20%	80%	60%	20%	
	English	Control Group	50%	50%	0%	0%	

Crada	Cabaal	Average Scores		
Grade	School	Math	English	
2 nd	NDS	83%	96%	
	Control Group	50%	60%	
3 rd	NDS	65%	86%	
	Control Group	47%	53%	
4 th	NDS	79%	98%	
	Control Group	57%	76%	
5 th	NDS	75%	73%	
	Control Group	19%	33%	

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Reading Skills									
Grade	School	Alphabet	Words	Small Sentence	Long Sentence	Small Paragraph	Long Paragraph		
21	NDS	100%	100%	78%	33%	0%	0%		
2nd	Control Group	100%	60%	0%	0%	0%	0%		
2	NDS	100%	100%	43%	14%	0%	0%		
3rd	Control Group	100%	100%	0%	0%	0%	0%		
446	NDS	100%	100%	89%	56%	11%	11%		
4th	Control Group	100%	86%	0%	0%	0%	0%		
Eth	NDS	100%	100%	100%	76%	18%	12%		
5th	Control Group	100%	100%	17%	0%	0%	0%		

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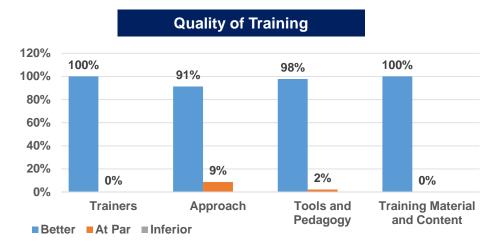
Mathematics

- Overall 94% of the students studying in class 6-10 had learning levels corresponding to Level 2 in Mathematics and about 97% of the students had Level 1 learning levels.
- Around 77% of the girls answered all the questions correctly, with an average score of 92%.

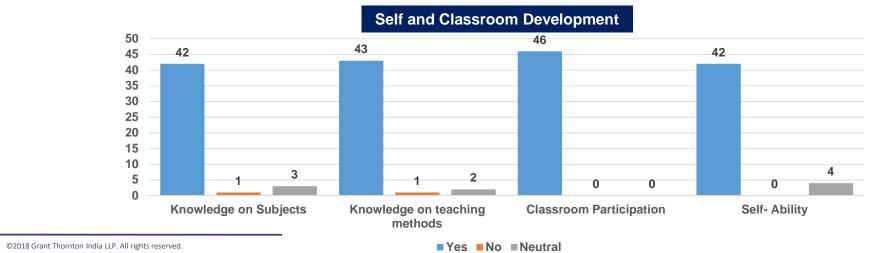
English

- 97% of the students could identify the alphabets in Braille, and 91% could identify and read words.
- Around 51% of the students could read sentences, i.e. they had learning levels corresponding to Level 3.
- Only 23% of the students could read paragraphs in English.

Shikshaantar



- Almost all teachers found TMF's teacher training better than other trainings they have attended in the past covering elements like quality of trainer, focused and structured approach, relevance of tools and pedagogy, and quality of material and content.
- Over 90% feel improvement in their knowledge on subjects as well as methods to teach. Further, they also feel that these trainings have equipped them better to interact and address student's needs.
- 100% teachers have witnessed improved participation in classroom after using new tools and methods.



Employment

- SMART
- SMART +
- SMART-T



Coverage

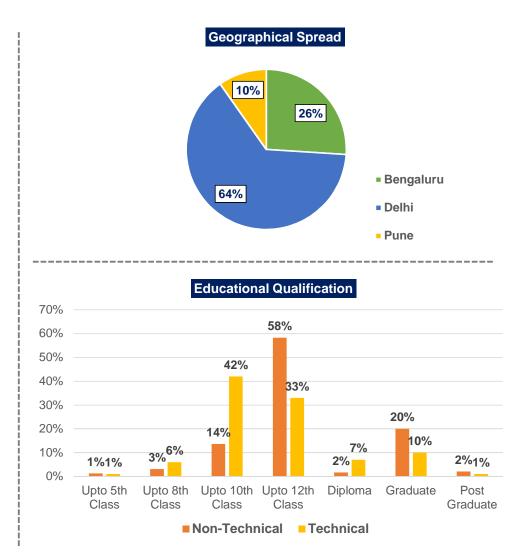
Trainees				Planned Sample Actual Sample					
Course Name	2014-2015	2015-2016	2016-2017	Total	%age	Number	Calls Made	Calls Responded	Response Rate
Automobile-Two-wheeler	24	54	50	128	20%	26	112	27	24%
Customer Relationship and Sales	1233	1777	2401	5411	5%	271	1145	275	24%
DTP	0	83	99	182	20%	36	182	12	7%
Electrical Technician	23	47	46	116	20%	23	116	24	21%
Hospitality	337	439	572	1348	10%	135	577	84	15%
ITES-BPO	199	434	615	1248	10%	125	373	125	34%
Lab Assistants	95	0	0	95	50%	48	95	15	16%
Maintenance fitter	26	48	43	117	20%	23	117	14	12%
Pharmacy Assistant	41	0	0	41	50%	21	41	8	20%
Total	1978	2882	3826	8686	8%	707	2758	584	21%

Employers

Location	Covered	Location	Covered	Location	Covered
NCR	3	Pune	4	Bengaluru	8
				Total	15

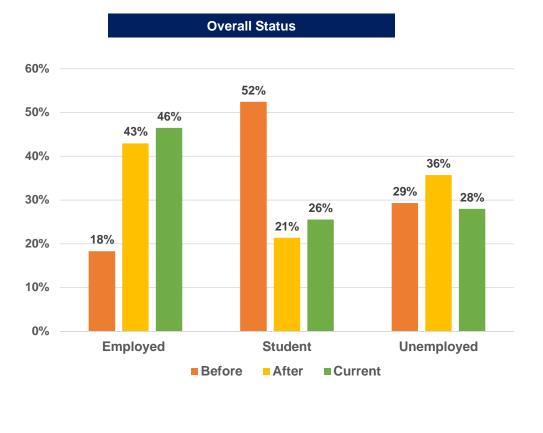
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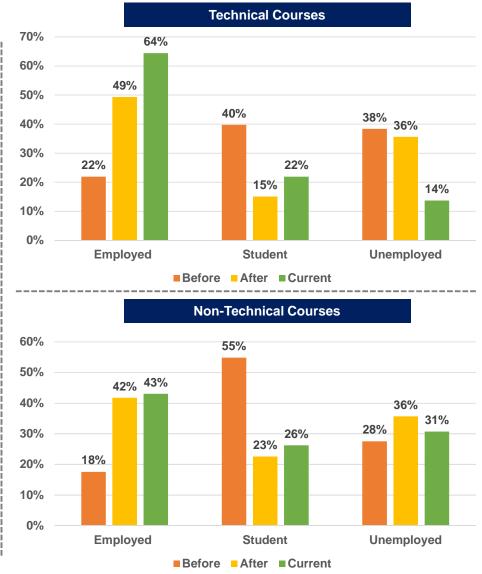
Demographics Course wise coverage **■**2014-15 **■**2015-16 **■**2016-17 Pharmacy Assistant Maintainance fitter/ Mechanical Lab Assistants ITES-BPO Hospitality **Electrical Technician DTP Customer Relationship** and Sales Automobile-Two-wheeler 50 250 300 100 150 200 **Number of Respondents**



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Employment Status

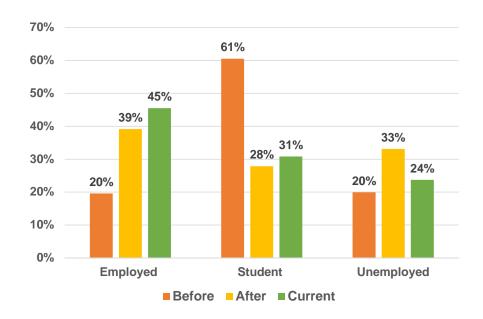


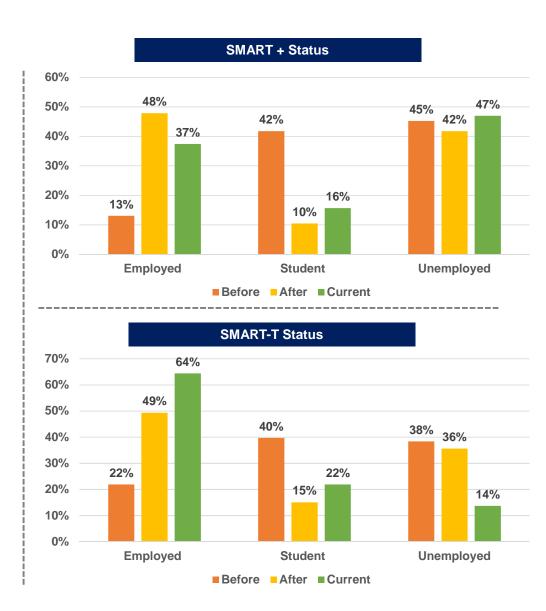


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Employment Status

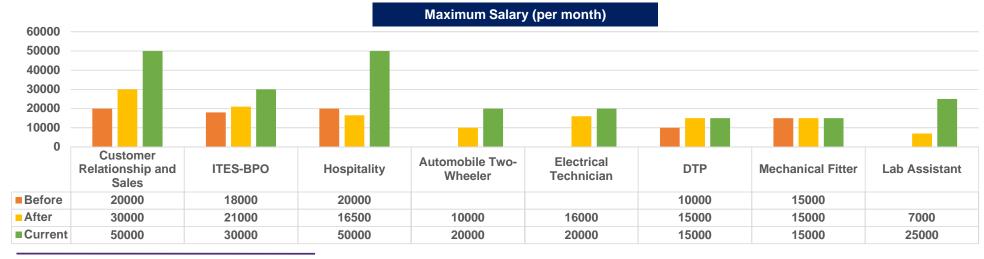
SMART Status





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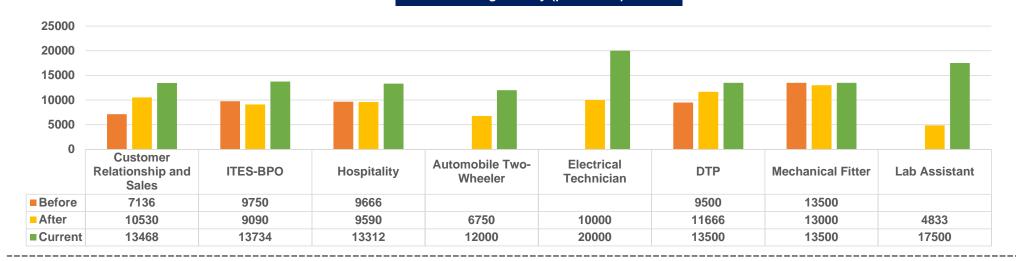
Income Trends Minimum Salary (per month) Customer **Automobile Two-Electrical** Relationship and **ITES-BPO** Hospitality DTP **Mechanical Fitter Lab Assistant** Wheeler **Technician** Sales **■**Before After ■ Current

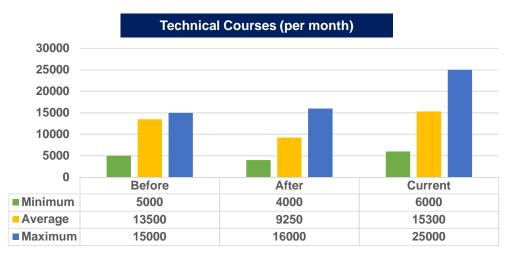


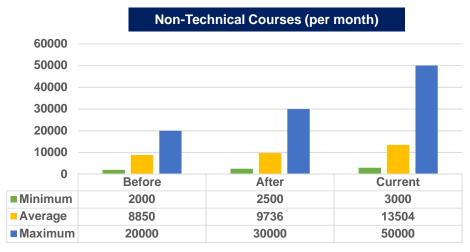
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Income Trends

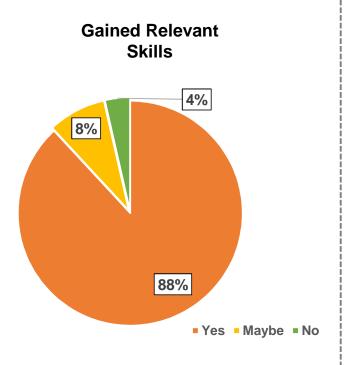
Average Salary (per month)

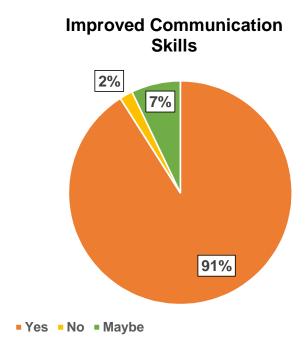




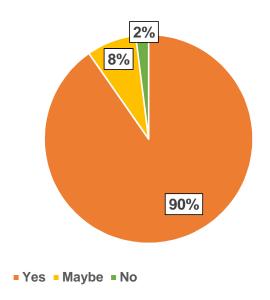


Employability Skills

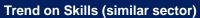


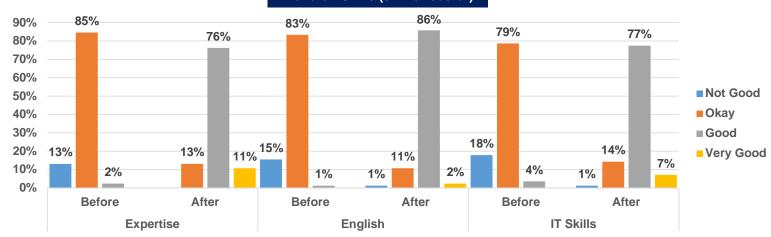


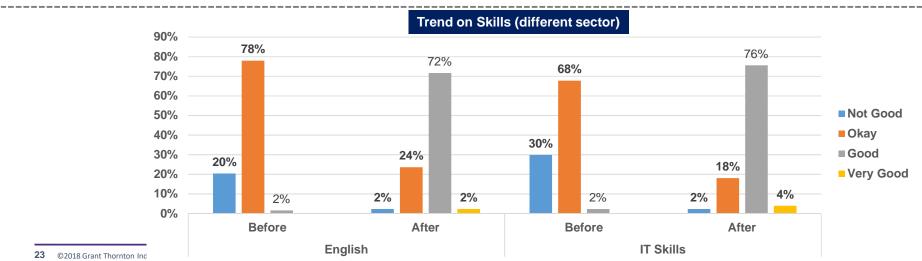




Employability Skills

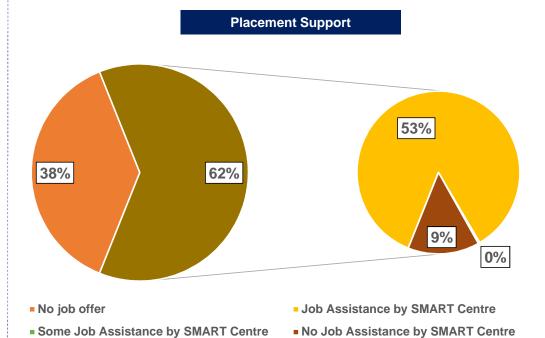






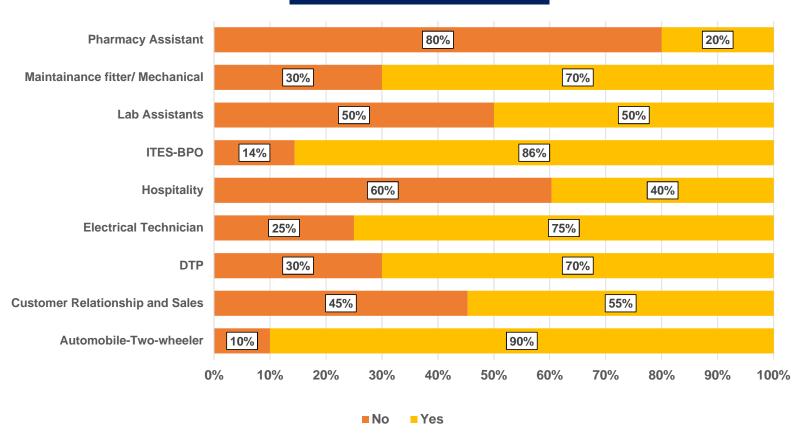
Career Support

Not provided any counselling Counselling Support 4% 17% Counselling was helpful Not helpful Not helpful



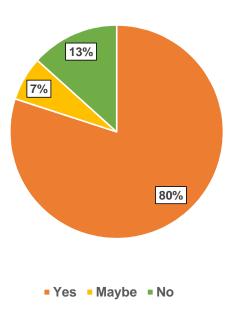
Career Support

Received Job Offers (post training)

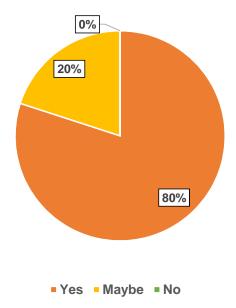


Employer's Feedback

Satisfied with SMART candidates



Satisfied with SMART Training



- About 43% of employers noted the issue of drop-outs and their concerns about retaining candidate for a longer duration at the firm.
- Around 50% of the employers replied that they hire candidates from other skill centers and NGOs.
- Employers suggested that the modules for personality development and communication skills could be further strengthened and candidates could also be provided with more practical exposure.

Thank You

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